

Year 6 Curriculum Overview September 2022-23

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Electricity	Living Things & Their Habitats	Light	Animals Including Humans	Evolution & Inheritance	
HUMANITIES <i>Geography/History</i>	Ancient Greece & its impact on the western world	Geography - world biomes	The impact of the industrial revolution on British history Local History Mickleover		Human & Physical Geography - local studies Mickleover	Natural Disasters Earthquakes, tsunami, floods.
DT	Vehicles		World Food & Farming		Structures	
ART	Greek Patterns and Design Drawing, Perspective, Buildings.		Painting a William Morris study Printing		Textiles- weaving Y6 leavers' gift	
ICT	Online Safety	Spreadsheets	Film making	Film making	Scratch Animated Stories	Using and Applying
Music Music Express	World Unite Step dance Performance	Journeys Sing Cycle	Growth Street dance Performance	Roots Mini musical performance	Class Awards Awards show performance	Moving On Leavers' assembly performance
PE	Gymnastics Orienteering	Fitness Hockey	Gymnastics Netball	Dance Oliver Tennis	Gymnastics Rounders	Dance Rock n Roll Athletics
RE	U2.6 What does it mean to be a Muslim in Britain today? (part 2) Muslims	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah? Christians, Muslims and non-religious (Humanists)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and Hindus (recap)		U2.3 What do religions say to us when life gets hard? Please note this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc Christians, Hindus and non-religious responses	
PSHE	PSHE Matters Being safe-	PSHE Matters Being Me	PSHE Matters Money Matters	PSHE Matters Drugs	PSHE Matters Growing Up	PSHE Matters Changes Alright Charlie - CSE
MFL	All around town	On the Move	Going Shopping	Where in the world	What's the time?	Holidays and hobbies

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MFL	<p>Listen and show understanding of more complex sentences containing familiar words and replace with unfamiliar words.</p> <p>Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.</p> <p>Engage in a short conversation using familiar questions and express opinions.</p> <p>Manipulate language to create and say sentence of own choice using familiar language.</p> <p>Manipulate language using a language scaffold to present their own ideas and information in more complex sentences.</p> <p>Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.</p>		
Trips & Events	<p>Greek Day</p> <p>Toyota Visit</p>	<p>Cromford Mills</p> <p>Victorian School Day</p> <p>SATS Week</p> <p>Cycling Proficiency (if available)</p>	<p>Leavers' Production</p> <p>Leavers' Disco</p>